

## Integrated Liberal and Professional Perspectives

**Competency 1: Ability to explain or utilize the approach or method of analysis in the perspective.**

| Competency  | 4<br>Thorough                                       | 3<br>Adequate                               | 2<br>Limited  | 1<br>Weak   | Unscorable                           |
|---|---|---|---|---|--------------------------------------|
| <b>Ability to explain or utilize the approach or method of analysis in the perspective.</b> | Clearly explains or utilizes the method of analysis | Explains or utilizes the method of analysis | Poor explanation or utilization of the method of analysis | Failed to explain or utilize the method of analysis | Evidence does not measure competency |

**Competency 2: Ability to identify key elements of the discipline or perspective area.**

| Competency   | 4<br>Thorough   | 3<br>Adequate  | 2<br>Limited   | 1<br>Weak  | Unscorable                           |
|--|---|--|--|--|--------------------------------------|
| <b>Ability to identify key elements of the discipline or perspective area.</b> | Mastery of the vocabulary of the discipline<br><br>Detailed understanding of the facts that pertain to the discipline<br><br>Suggested % 85%-100% of items scored | Familiarity with vocabulary<br><br>General grasp of the facts<br><br>Suggested % 70%-84% of items scored | Limited understanding of vocabulary<br><br>Limited grasp of the facts<br><br>Suggested % 60%-69% of items scored | Little or no understanding of vocabulary<br><br>Little or no grasp of facts<br><br>Suggested % Under 60% of items scored | Evidence does not measure competency |

**Competency 3: Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.**

| Competency  | 4<br>Thorough   | 3<br>Adequate  | 2<br>Limited  | 1<br>Weak  | Unscorable                           |
|---|---|--|---|--|--------------------------------------|
| <b>Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.</b> | <p>Articulate and clear discussion of a contemporary issue</p> <p>Able to apply correct facts of the discipline to a discussion of the contemporary issue</p> | <p>Able to discuss a contemporary issue</p> <p>Correct understanding of facts but <u>limited</u> application</p> | <p>Marginally able to discuss a contemporary issue</p> <p>Few facts to support or Incorrect facts</p> | <p>Barely able to discuss a contemporary issue or No support</p> | Evidence does not measure competency |

**Competency 4: Ability to compare and contrast values and assumptions of a liberal perspective to those from a professional discipline or to show the interrelationships of the perspectives.**

| Competency  | 4<br>Thorough   | 3<br>Adequate   | 2<br>Limited   | 1<br>Weak   | Unscorable                           |
|---|---|---|--|---|--------------------------------------|
| <b>Ability to compare and contrast values and assumptions of a liberal perspective to those from a professional discipline or to show the interrelationships of the perspectives.</b> | <p>Clearly compares and contrasts the values and assumptions of a liberal perspective with those of a professional discipline</p> <p>and/or</p> <p>Explicitly shows the inter-relationships of the perspectives</p> | <p>Able to compare and contrast values and assumptions of a liberal perspective with those of a professional discipline</p> <p>and/or</p> <p>Implicitly shows the inter-relationships of the perspectives</p> | <p>Discusses both perspectives without linking them via direct comparison and contrast</p> <p>and</p> <p>Fails to show the inter-relationships of the perspectives</p> | <p>Discusses only one (liberal or professional) perspective or discipline</p> <p>and</p> <p>Fails to show the inter-relationships of the perspectives</p> | Evidence does not measure competency |